

REFERNET VETNEWS INTERNATIONAL

12/2024

19/08/2024

Europe

European commission

Political Guidelines for the next European Commission 2024-2029: From p. 15 including a proposal for a European strategy for vocational education and training

https://commission.europa.eu/about-european-commission/president-elect-ursula-von-der-leyen_en

Traineeships and other opportunities for young people in the EU

https://commission.europa.eu/news/traineeships-and-other-opportunities-young-people-eu-2024-08-08_en

DIHK statement on EU internship directive

<https://www.dihk.de/resource/blob/119542/797b60a6e2917bf05b6503612c824399/eu-dihk-stellungnahme-praktika-data.pdf>



<https://ec.europa.eu/social/main.jsp?catId=1045&langId=en>

Report analyses youth mainstreaming practices in 33 European countries, with a focus on youth regulatory impact assessment (RIA) instruments in four EU Member States: Belgium (the Flemish Community), Germany, France and Austria.

<https://national-policies.eacea.ec.europa.eu/youthwiki/publications/youth-mainstreaming-youth-impact-assessment-and-youth-checks>

Cedefop

Publication: Human capital utilisation, quiet quitting and employee retention

<https://www.cedefop.europa.eu/en/publications/6223>

International organisation

OECD

Survey on Drivers of Trust in Public Institutions – 2024 results

https://www.oecd.org/en/publications/2024/07/oecd-survey-on-drivers-of-trust-in-public-institutions-2024-results_eeb36452.html

PISA 2022 Results (Volume IV). How Financially Smart Are Students?

https://www.oecd.org/en/publications/pisa-2022-results-volume-iv_5a849c2a-en.html

UNEVOC

Publication: Closing the institutional gap. Perspectives on the circular economy from selected African TVET institutions

<https://unevoc.unesco.org/home/UNEVOC+Publications/lang=en/akt=detail/qs=6755>

UNESCO - Institute for Lifelong Learning

Policy brief: Recognizing, validating and accrediting prior learning of migrants and refugees

<https://www.uil.unesco.org/en/articles/recognizing-validating-and-accrediting-prior-learning-migrants-and-refugees-policy-brief-published>

Journal of Lifelong Learning: International Review of Education

<https://www.uil.unesco.org/en/articles/new-issue-ire-published>



WorldSkills

WorldSkills Conference 2024: Key stakeholders in the TVET landscape discuss why TVET needs to move up the global agenda.

<https://worldskillsconference2024.com/updates/influential-names-international-conversations-worldskills-conference-2024-unveils-initial-lineup-of-speakers/>

Education for Sharing

Active playful learning in the Global South. Lessons from Education for Sharing (E4S)

<https://www.brookings.edu/articles/active-playful-learning-in-the-global-south/>

Countries

Australia

A new representative body for vocational education and training is launching in Australia to recognise reliable VET providers and set them apart from non-compliant colleges in the sector.

<https://qvnet.com.au/news/>

VET in Schools students increase in 2023 however the number of school-based apprentices decreased: 27.1% of the population who were at school and aged 15 to 19 years participated in VET in Schools in 2023: 7.7% school-based apprentices and 92.3% other VET in Schools programs.

<https://www.ncver.edu.au/research-and-statistics/publications/all-publications/vet-in-schools-2023>

Report: Home Affairs regulation of migration agents not effective. Ongoing discussion in the VET sector about the role and power of migration agents to influence the decisions and viability of private VET providers.

<https://qvnet.com.au/2024/07/14/gallery-post-down-the-hill-i-saw-a-bevy-of-hussars-ride-under-the-railway-bridge/>

Canada

British Columbia plans to improve the quality of postsecondary education.

<https://thepienews.com/bc-next-steps/>

Estonia

Extension of the compulsory education age from 17 to 18 years

<https://www.cedefop.europa.eu/en/news/estonia-boosting-vet-extended-compulsory-education>

Finland

The number of stays abroad for apprentices is increasing – and there is still a long way to go before the pre-pandemic level

<https://www.oph.fi/fi/uutiset/2024/ammattillisen-opiskelijoiden-ulkomaanjaksojen-maara-nousussa-koronapandemiaa>

Basic information on the extension of compulsory schooling: Compulsory schooling lasts until the student reaches the age of 18. Compulsory schooling can end earlier if the student completes the school leaving examination or vocational qualification.

<https://www.oph.fi/fi/kansainvalisyys/perustietoa-oppivelvollisuuden-laajentamisesta>

Strengthening young people's wellbeing through multidisciplinary measures: National youth work and youth policy programme 2024–2027

<https://julkaisut.valtioneuvosto.fi/handle/10024/165628>

Foresight-Results from the Finnish National Agency for Education

<https://www.oph.fi/fi/uutiset/2024/etsitko-tietoa-osaamis-ja-koulutustarpeista-opetushallituksen-ennakointitulokset-saa>

The future of civilized society must be secured demand actors in the education sector

<https://www.sivista.fi/tiedotteet/sivistysta-ei-saa-pitaa-itsestaanselvyytena-sivistysyhteiskunnan-tulevaisuus-on-turvattava-vaativat-sivistysalan-toimijat/>

Germany

German dual apprenticeship abroad – an opportunity to combat the shortage of skilled workers?

<https://www.deutschlandfunk.de/deutsche-ausbildung-im-ausland-chance-gegen-den-fachkraeftemangel-dlf-62513f11-100.html>

DWIH Annual Report 2023 published. The resilient society

<https://www.dwih-netzwerk.de/de/jahresthemen-der-dwih/die-resiliente-gesellschaft/>

Ireland

Publication of report on the national survey of Special Needs Assistants

<https://eurydice.eacea.ec.europa.eu/news/ireland-publication-report-national-survey-special-needs-assistants>



Lithuania

Launch of the vocational adult education platform KURSUOK

<https://www.cedefop.europa.eu/en/news/lithuania-successful-launch-vocational-adult-education-platform-kursuok>

Malta

Malta Skills Survey (MSS) of the working age population

<https://eurydice.eacea.ec.europa.eu/news/malta-key-findings-skills-survey-working-age-population>

Namibia

Report: GreenH2 Namibia Green Hydrogen Production in Namibia. Challenges are e.g. lack of skilled working force.

https://dechema.de/green_hydrogen_namibia_report/_/H2-Report_GreeN-H2_digital.pdf

New Zealand

Redesign of the vocational education and training system: proposals for public consultation

<https://www.voced.edu.au/content/ngv%3A100540>

Portugal

A new external learning evaluation model launched in 2024.

<https://eurydice.eacea.ec.europa.eu/news/portugal-new-external-evaluation-model-more-monitoring-better-learning>

The Netherlands

A process description for identifying or rejecting potential training companies was launched.

<https://www.btgzdv.nl/wp-content/uploads/2024/05/Voorlegger-procesbeschrijving-bpv-casuistiek.pdf>

Key note: Put the apprentice in the lead role when it comes to apprentice well-being

<https://www.mboraad.nl/index.php/nieuws/zet-de-student-de-hoofdrol-als-het-gaat-om-studenten-welzijn>

Save the date

25-27/09/2024: International Conference on Technical and Vocational Education and Training (ICTVET2024) „Advancing TVET for Digitalized World, Youth Skilling, Employability and Sustainable Development (National, Regional, Continental, and International)“, Host: University of South Africa (UNISA), hybrid

<https://www.unisa.ac.za/sites/corporate/default/News-&Media/Calendar-&events/International-Conference-on-Technical-and-Vocational-Education-and-Training-ICTVET2024>

21-25/10/2024: Call for Application: TVET Leadership Workshop on Digital Transformation 2024 at Shenzhen Polytechnic University, Shenzhen, China. Applications will close on August 25, 2024.

<https://unescoplatforms.szpu.edu.cn/info/1010/2769.htm>

26-28/11/2024: 1st International Workshop on quality and sustainable Vocational Training in Havana, Cuba. Host: National Directorate of Technical and Vocational Education of the Republic of Cuba

<https://www.fpcuba.com/>



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