

REFERNET VETNEWS INTERNATIONAL

16/2024

20/11/2024

Europe

European Commission

In her political guidelines for the new European Commission 2024-29, President Ursula von der Leyen, sets out new priorities on People, Skills and Preparedness in the EU neighbourhood.

<https://www.etf.europa.eu/en/news-and-events/news/people-skills-and-preparedness>

International Computer and Information Literacy Study (ICILS): 43% of students do not reach the basic level of digital skills

<https://education.ec.europa.eu/de/news/lagging-digital-literacy-among-14-year-olds-across-the-eu-study-finds>



Cedefop

Retrospective on Cedefop's 5th Policy Learning Forum: Social dialogue is considered a key driver shaping Europe's apprenticeship systems

<https://www.cedefop.europa.eu/en/news/social-dialogue-key-driver-shaping-europes-apprenticeship-systems>

New tool for short-term anticipation of skills trends and VET demand

<https://www.cedefop.europa.eu/en/news/welcome-stas-europes-new-tool-short-term-anticipation-skills-trends-and-vet-demand>

Key findings of Cedefop's research project VET excellence and inclusion: how the concepts of 'excellence' and 'inclusion' are understood at both European and national levels, and how they have been addressed in national policy documents.

<https://www.cedefop.europa.eu/en/news/vet-excellence-and-inclusion-crossroads>

ETF and UNICEF

The joint report „From Awareness to Action: Engaging Youth in the Green Economy and Climate Action“ by the ETF and UNICEF Central Asia shows that young people want more preparation for green jobs.

<https://www.etf.europa.eu/en/news-and-events/news/climate-action-lets-include-green-education-and-training-decarbonisation>
https://www.etf.europa.eu/sites/default/files/2024-11/2024_Green%20Skills%20Report_Edited.pdf

ETF

Skills4All: a two-month initiative to promote the importance of skills development and lifelong learning for everyone

<https://www.etf.europa.eu/en/news-and-events/news/unlocking-skills-everyone-everywhere>

Eurostat

Eurostat's Social Scoreboard now features a new visualisation tool that will help you track how countries are advancing in key areas that support the European Pillar of Social Rights.

<https://ec.europa.eu/eurostat/en/web/products-eurostat-news/w/edn-20240902-1>

In 2023, 28.8% of the EU population with an education attainment level 0-2 (ISCED) were considered to be subjectively poor, down from 29.5% in 2022. The rate was more than 3 times lower at 9.4% (9.2% in 2022) among people with an education attainment level 5-8 (ISCED), while the share for people with an education level 3 and 4 (ISCED) was 18.5% (18.0% in 2022).

<https://ec.europa.eu/eurostat/web/products-eurostat-news/w/ddn-20241118-2>

Eurochambres

Economic Survey (EES2025)

<https://www.eurochambres.eu/publication/eurochambres-economic-survey-2025/>

Join Eurochambres as Policy Advisor for Skills

<https://www.eurochambres.eu/about/jobs/>

ELM

What conditions can politicians set to enable successful continuing education? What role does advocacy play in policymaking?

<https://elmmagazine.eu/tag/policy-and-practice-2024/>

Countries

Austria

International Youth Media Festival YOUKI 24 (19 to 23 November): Two groups of apprentices from Upper Austria are also taking part at the initiative of the OeAD.

<https://youki.at/de/movie/presentation-lehrlinge-vermitteln-film/>

Denmark

Fewer students have started at the technical upper secondary school (htx) this year. The influx has been declining for a number of years. Htx is the technical higher education entrance qualification with a focus on technological, scientific and vocational training perspectives.

<https://www.uvm.dk/aktuelt/nyheder/uvm/2024/nov/241112-stadig-faerre-elever-begynder-paa-htx>

China

International Handbook of Vocational Education and Training: Country Study China

<https://www.bibb.de/dienst/publikationen/de/19410>

Ethiopia

ILO Ethiopia's Youth Network Committee members recommit to advancing meaningful youth participation

<https://www.ilo.org/resource/news/ilo-ethiopia%E2%80%99s-youth-network-committee-members-recommit-advancing>

France

Publication: Bridging social support and employment integration

<https://www.cereq.fr/en/bridging-social-support-and-employment-integration#>

Evaluation: The " Territories of pedagogical innovation ", launched in 2018, has provided VET campuses with resources to develop their action to modernise vocational training at the regional level.

<https://www.cereq.fr/campus-metiers-qualifications-qui-renouvellent-formation-professionnelle>



Ireland

20th edition of the National Skills Bulletin: providing insights on the Irish labour market at occupational level and identifying where shortages and recruitment challenges exist.

<https://www.solas.ie/latest-news/solas-launches-the-20th-edition-of-the-national-skills-bulletin/>

Enhancing student participation in policy development

<https://www.gov.ie/en/publication/a77d9-student-participation-in-education/>

A report on educational attainment released by the Central Statistics Office (CSO) shows 56 per cent of people aged 25-64 in Ireland had attained a third-level qualification, compared with an EU average of 35 per cent. Some experts say authorities are neglecting more vocational skills needed to match labour market demand, particularly in skilled trades and technical sectors.

<https://www.irishtimes.com/ireland/education/2024/11/13/ireland-has-highest-rate-of-third-level-education-in-eu/>

Luxembourg

The Ministry of National Education, Children and Youth is launching a new format of continuing professional education starting in the 2024/25 school year: the Skillsbridges.

<https://www.cedefop.europa.eu/en/news/luxembourg-skillsbridges-new-format-upskilling-and-reskilling-adults-0>

Myanmar

International Handbook of Vocational Education and Training: Country Study Myanmar

<https://www.bibb.de/dienst/publikationen/de/19898>

New Zealand

Consultation on the reform of the VET system

<https://www.tec.govt.nz/news-and-consultations/vocational-education-reform-consultation>

Targeted occupations for Apprenticeship Boost announced

<https://www.tec.govt.nz/news-and-consultations/targeted-occupations-for-apprenticeship-boost-announced>

The Construction & Infrastructure Centre of Vocational Excellence (ConCOVE Tūhura) has submitted its response to the government's 2024 Vocational Education Reform Consultation.

<https://concove.ac.nz/news/concoves-submission-on-2024-vocational-education-reform-consultation/>

Degree-level apprenticeship (DLA) comparative pilot. The purpose of this project is to contribute to the mainstream adoption of degree-level apprenticeships within the tertiary education system by developing frameworks to enable wider uptake of a flexible and responsive delivery mechanism for degree-level apprenticeships aligned with industry needs.

<https://concove.ac.nz/concove-projects/degree-level-apprenticeship-dla-comparative-pilot/>

The Action Plan is the roadmap for how the recommendations in the National Careers System Strategy (NCSS) will be delivered.

<https://www.tec.govt.nz/focus/our-focus/national-careers-system-strategy/ncss-action-plan>

Nordics

Concern over PISA results and calls for Nordic action

https://www.norden.org/en/news/concern-over-pisa-results-and-calls-nordic-action?utm_medium=email&utm_source=transactional&utm_campaign=Norden_Newsletter

Norway

The Recognition Scheme for Foreign Vocational Education and Training

<https://hkdir.no/rapporter-undersokelser-og-statistikk/godkjenningsordningen-for-utenlandsk-fag-og-yrkesopplaering-erfaringsrapport-2024>

Switzerland

Evaluation of the VET committee structure: How well is the VET system governed at national level?

<https://www.interface-pol.ch/projekt/evaluation-der-gremienstruktur-der-berufsbildung-teilprojekt-1-befragung-und-handlungsempfehlungen>

Standardised survey of graduating classes. How satisfied are apprentices with their teachers?

<https://transfer.vet/wie-zufrieden-sind-die-lernenden-mit-ihren-lehrpersonen/>

Monitoring the digitalisation of vocational training from the apprentices' perspective: Machine learning has arrived at vocational schools.

https://www.skbfc-sre.ch/news/details/news/monitoring-der-digitalisierung-der-bildung-aus-der-sicht-der-schuelerinnen-und-schueler-ergaenzungsber/?tx_news_pi1%5Bcontroller%5D=News&tx_news_pi1%5Baction%5D=detail&cHash=84fc6cc4d06f8821d096edd864545931

Study: How environmental awareness influences young people's career choices

<https://transfer.vet/wie-das-umweltbewusstsein-die-berufswahl-von-jugendlichen-beeinflusst/>

Switzerland could rejoin Erasmus+ in 2027. During its meeting on 6 November 2024, the Federal Council held an in-depth discussion on the state of negotiations with the European Union (EU).
<https://alice.ch/de/news/schweiz-koennte-sich-2027-wieder-erasmus-anschliessen/>

The Netherlands

Annual Report Youth Monitor 2024 Summary: Nowhere else in Europe was the percentage of NEETs as low as in the Netherlands in 2023.

<https://longreads.cbs.nl/jeugdmonitor-2024/annual-report-youth-monitor-2024-summary/>

Government wants to see Dutch as the norm and fewer foreign students in higher education

<https://www.government.nl/latest/news/2024/10/15/government-wants-to-see-dutch-as-the-norm-and-fewer-foreign-students-in-higher-education>

Dutch stakeholders are protesting against the current government's proposals to make sweeping cuts to higher education and research funding.

<https://thepienews.com/dutch-stakeholders-protest-e1bn-cuts-to-he-and-research/>

Young adults are more likely to participate in political actions than before

<https://www.cbs.nl/nl-nl/nieuws/2024/45/jongvolwassenen-doen-vaker-mee-aan-politieke-acties-dan-voorheen>

Ukraine

Reforming vocational education as a cornerstone for national development and recovery

<https://iea.gov.ua/en/education-moves-the-world-the-largest-annual-education-conference-has-been-held/>

Zambia

Energy sector skills strategy development has taken shape in Zambia with active participation of the private sector, the government and workers, as well as employers' organisations and recognising Technical Education, Vocational and Entrepreneurship Training (TEVET) as an integral part. The development is supported by the Skills Development for Increased Employability Programme (SDEP), funded by ILO and EU.

<https://www.ilo.org/resource/news/zambia%E2%80%99s-energy-sector-revolution-private-sector-drives-skills-strategy>



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